

10 Working in Partnership with Parents/Carers and Other Agencies Policy



Aim

We actively promote partnership with parents/carers and recognise the importance of working in partnership with other agencies to promote the well-being of children and their families. This includes signposting parents/carers to support as appropriate.

Objectives

- We believe that parents/carers are children's first and most enduring educators and our practice aims to involve and consult parents/carers on all aspects of their child's well-being.
- We also recognise the important role parents/carers must play in the day-to-day organisation of the provision.
- We consider parent's/carers views and expectations and will give the opportunity to be involved in the following ways:
 - sharing information about their child's needs, likes, achievements and interests
 - settling in their child to the agreed plan according our settling in procedures
 - taking part in children's activities and outings
 - contributing with ideas or resources as appropriate to enhance the curriculum of the setting
 - taking part in early learning projects, sharing with practitioner's knowledge and insights about their child's learning
 - contributing to assessment with information, photos and stories that illustrate how their child is learning within the home environment, taking part in day-to-day family activities
 - taking part in discussion groups
 - taking part in planning, preparing, or simply participating in social activities organised within the setting
 - taking part in a parent/carer forum to encourage the democratic participation of parents/carers in discussions about the day-to-day organisation of the setting, consulting about new developments and other matters as they arise
 - involvement in the review of policies and procedures
 - Ofsted and setting contact details are displayed on the parent/carer notice board for parents/carers who have a complaint that cannot be resolved with the setting leader in the first instance, or where a parent/carer is concerned that the EYFS standards are not being maintained

Partnership and Signposting to Other Agencies

- We are committed to ensuring effective partnership with other agencies including:
 - local authority early years services about the EYFS, training and staff development
 - local programmes regarding delivering children's centres or the childcare element of children's centres

- social welfare departments regarding children in need and children who need safeguarding or for whom a child protection plan is in place
- child development networks and health professionals to support children with disabilities and special needs
- local community organisations and other childcare providers
- Ofsted and setting contact details are made available to other agencies who have a complaint that cannot be resolved with the Setting Leader in the first instance, or where a parent/carer is concerned that the EYFS welfare standards are not being maintained.

Legal References

Childcare Act 2006

Education Act 2011

Alongside associated procedures in 10.1-10.2 Working in partnership with parents/carers and other agencies, this policy was adopted by **Sutton St. James Pre-School Playgroup** on **1st April 2023**.

[Signed on behalf of the setting by:](#)

Chair Person:	Sandra Horsfield	
Pre-School Leader:	Jessica Horsfield	